

Bruce's Word Analysis Test

Directions:

I'm going to say some words, and then I'm going to tell you to remove a sound. I want you to tell me what word remains when that sound is removed. For example, what word would be left if /t/ were taken away from the middle of *stand*?

Practice Items:

cut (remove the /k/)

bright (remove the /r/)

cried (remove the /d/)

Test Items:

1. stand (remove the /t/)

2. jam (remove the /j/)

3. fairy (remove the /y/)

4. hand (remove the /n/)

5. start (remove the last /t/)

6. nest (remove the /s/)

7. frock (remove the /f/)

8. tent (remove the last /t/)

9. lost (remove the /s/)

10. nice (remove the /n/)

11. stop (remove the /s/)

12. farm (remove the /m/)

13. monkey (remove the /k/)

14. spin (remove the /s/)

15. fork (remove the /k/)

16. cold (remove the /k/)

17. party (remove the /y/)

18. went (remove the /n/)

19. frog (remove the /r/)

20. near (remove the /n/)

21. think (remove the /k/)

22. plate (remove the /p/)

23. snail (remove the /n/)

24. bring (remove the /b/)

25. pink (remove the /k/)

26. left (remove the /f/)

27. card (remove the /d/)

28. spoon (remove the /p/)

29. hill (remove the /h/)

30. every (remove the /y/)

Source:

Bruce, D. (1964). An analysis of word sounds by young children. *British Journal of Educational Psychology*, 34, 170.

Yopp, H.K. (1988). The validity and reliability of phonemic awareness tests. *Reading Research Quarterly*, Vol. 23(2), 159-177.