
Focus Letter Pattern: IGH

Lesson Difficulty Level: 4

STEP 1: Using hints, work with your students to generate the following words and fill in the word work matrix. Be sure to define each word and use it in a sentence as you write it in the word-work matrix.

1. HIGH
2. NIGHT
3. RIGHT
4. LIGHT
5. MIGHT
6. BRIGHT
7. FIGHT
8. SIGH
9. TIGHT
10. FLIGHT
11. FRIGHT
12. SIGHT

STEP 2: When the word-work matrix is completed, have the students chant the words aloud 3 or 4 times to build rapid and proper pronunciation.

STEP 3: Quickly call out words at random, and have the students tell you what cell each word is in. For example, if you say FLIGHT, the students should tell you it's in box 10. Or if you say BRIGHT, the students should say it is in box 6.

STEP 4: Read the following sentences aloud and have the students figure out what word belongs in the blank space:

- When the girl saw the ghost, she screamed in _____.
- When I asked her if she was going to the party, she just said she _____.
- When you leave the room, please turn off the _____.
- One of the five senses is _____.
- When you are bored, you might let out a _____.

STEP 5: In the spaces below the word-work matrix, have students generate other words that contain the letters IGH. To make it more interesting, tell them you will be very impressed with students who come up with really unusual and sophisticated vocabulary words. See if the students come up with words like SLIGHT or THIGH. If they can't, encourage them to simply modify one of the words you have already discussed with a prefix or a suffix, or think of a compound word that contains one of the words from today's lesson.

STEP 6: Have the students generate an original sentence correctly using at least two of the words from the lesson.



Student Word-Work Worksheet

NAME: _____ FOCUS LETTERS: _____

1.	2.	3.
4.	5.	6.
7.	8.	9.
10.	11.	12.

Write your OWN words that contain the letters _____:

Write a **grammatically correct** sentence using at least TWO of the words from the matrix above.

