
Focus Letter Pattern: LONG IE

Lesson Difficulty Level: 5

STEP 1: Using hints, work with your students to generate the following words and fill in the word work matrix. Be sure to define each word and use it in a sentence as you write it in the word-work matrix.

1. THIEF
2. CHIEF
3. GRIEF
4. GRIEVE
5. BRIEF
6. NIECE
7. PIECE
8. SHRIEK
9. PRIEST
10. YIELD
11. FIERCE
12. FIEND

STEP 2: When the word-work matrix is completed, have the students chant the words aloud 3 or 4 times to build rapid and proper pronunciation.

STEP 3: Quickly call out words at random, and have the students tell you what cell each word is in. For example, if you say YIELD, the students should tell you it's in box 10. Or if you say NIECE, the students should say it is in box 6.

STEP 4: Read the following sentences aloud and have the students figure out what word belongs in the blank space:

The policeman was chasing a man yelling "Stop _____!"

The woman was terrified, and she let out a loud _____.

The leader of the Indian tribe was called the _____.

Tigers don't make very good pets – they're just too _____.

Don't make your summary too long – just keep it _____.

STEP 5: In the spaces below the word-work matrix, have students generate other words that contain the letters LONG IE. To make it more interesting, tell them you will be very impressed with students who come up with really unusual and sophisticated vocabulary words. See if the students come up with words like PIER or SHIELD. If they can't, encourage them to simply modify one of the words you have already discussed with a prefix or a suffix, or think of a compound word that contains one of the words from today's lesson.

STEP 6: Have the students generate an original sentence correctly using at least two of the words from the lesson.



Student Word-Work Worksheet

NAME: _____ FOCUS LETTERS: _____

1.	2.	3.
4.	5.	6.
7.	8.	9.
10.	11.	12.

Write your OWN words that contain the letters _____:

Write a **grammatically correct** sentence using at least TWO of the words from the matrix above.

