
Focus Letter Pattern: LONG EA

Lesson Difficulty Level: 3

STEP 1: Using hints, work with your students to generate the following words and fill in the word work matrix. Be sure to define each word and use it in a sentence as you write it in the word-work matrix.

1. READ
2. TEAM
3. EAT
4. PLEASE
5. FEAST
6. EACH
7. STEAL
8. TEACH
9. DREAM
10. SQUEAK
11. NEAT
12. BREATHE

STEP 2: When the word-work matrix is completed, have the students chant the words aloud 3 or 4 times to build rapid and proper pronunciation.

STEP 3: Quickly call out words at random, and have the students tell you what cell each word is in. For example, if you say SQUEAK, the students should tell you it's in box 10. Or if you say EACH, the students should say it is in box 6.

STEP 4: Read the following sentences aloud and have the students figure out what word belongs in the blank space:

- I love to _____ a good book.
On Thanksgiving we ate a delicious _____.
Dogs bark, ducks quack, and mice _____.
Patty likes to keep her room tidy and _____.
I really want to join the basketball _____.

STEP 5: In the spaces below the word-work matrix, have students generate other words that contain the letters LONG EA. To make it more interesting, tell them you will be very impressed with students who come up with really unusual and sophisticated vocabulary words. See if the students come up with words like CEASE or LEAGUE. If they can't, encourage them to simply modify one of the words you have already discussed with a prefix or a suffix, or think of a compound word that contains one of the words from today's lesson.

STEP 6: Have the students generate an original sentence correctly using at least two of the words from the lesson.



Student Word-Work Worksheet

NAME: _____ FOCUS LETTERS: _____

1.	2.	3.
4.	5.	6.
7.	8.	9.
10.	11.	12.

Write your OWN words that contain the letters _____:

Write a **grammatically correct** sentence using at least TWO of the words from the matrix above.

